

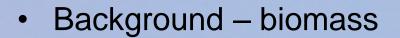
Rapid Ecological Assessment (REA) Survey Methodology:

#2. Fish Sizing and Counting

Coral Reef Ecosystem Program (CREP)

January 2016

Sizing and counting fish underwater

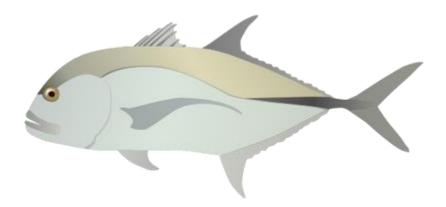


- Size estimation training
- Total length
- Aids to sizing fish
- Factors that can affect sizing
- Counting big schools
- Binning

Accurate fish sizing matters!

Why??

Size is used to estimate fish BIOMASS, the mass of living biological organisms in a given area or ecosystem at a given time.



 $W = aXL^b$

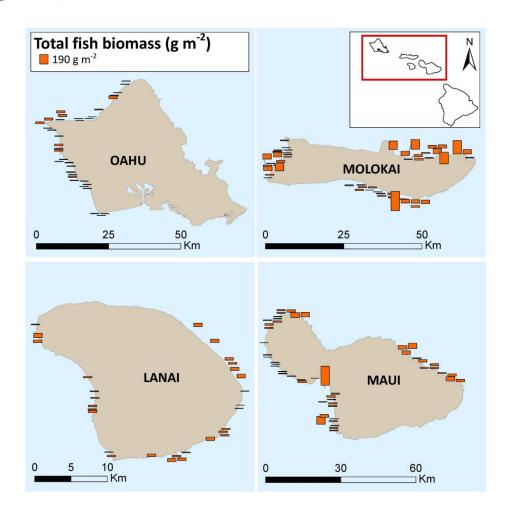
Biomass (Weight in grams) = $a \times Total Length (cm)^b$

Estimating Biomass requires knowing the lengthweight relationship for all the species sampled. The coefficients a and b are specific to each fish species, derived from numerous samples of hundreds of fish*.

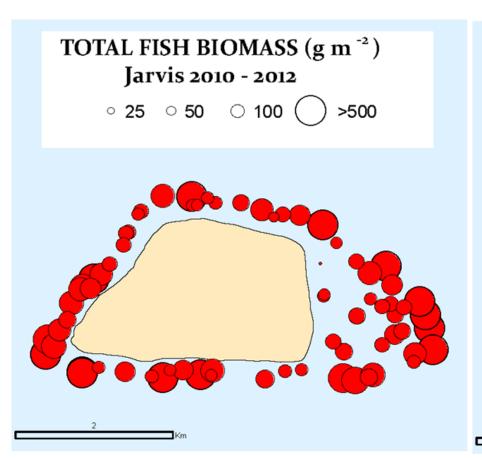
We're gathering data on "L."

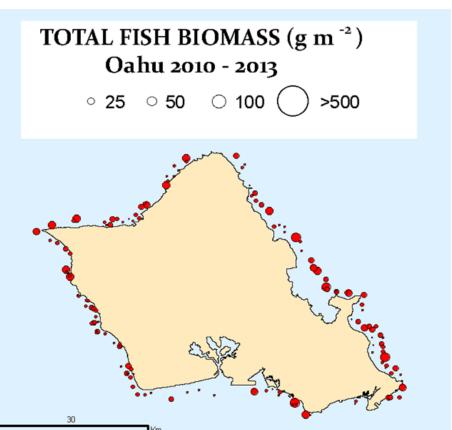
^{*}Kulbicki, M., G. Mou Tham, P. Thollot and L. Wantiez. 1993. Length-weight relationships of fish from the lagoon of New Caledonia. Naga, ICLARM Q. 16(2-3):26-29.

With the size and count data, we can come up with an estimate of how much fish biomass is around a given island or group of islands.



Example: remote vs. populated



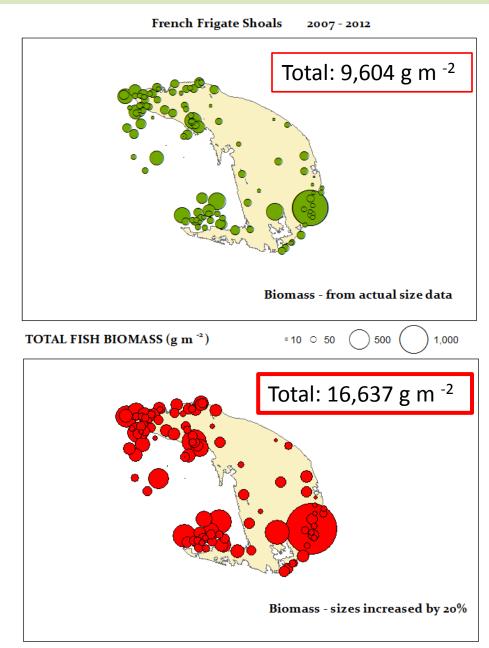


However, if sizing or counts are off, total biomass numbers will not be accurate.

The bottom map represents what the data would like if fish were oversized by 20% (e.g., a 100 cm fish was estimated incorrectly at 120 cm).

If sizing is off by 20%, biomass is inflated by over 75%!

Size estimation training can help divers improve their estimates.



Size estimation training

Divers take part in fish sizing practice dives, which involves estimating sizes of fish models in a mock survey. These estimates are then compared against the real model sizes to evaluate the diver's performance.

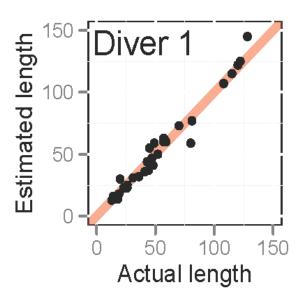


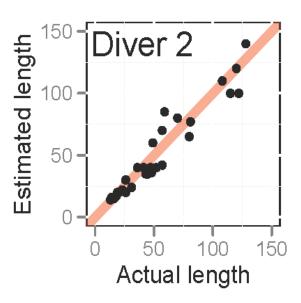


Size estimation training

Training results

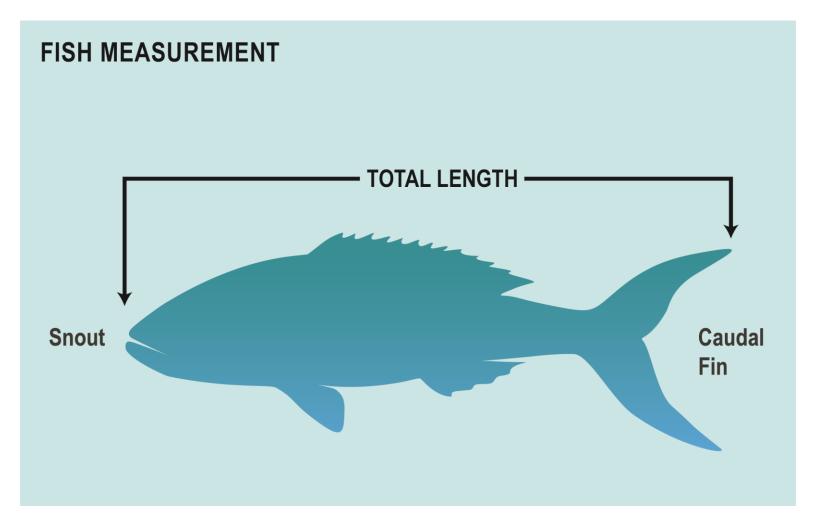
The closer the divers are to the red 1:1 line, the more accurate their estimated sizes. Over time and continued monthly training, divers have been shown to improve their sizing estimates.

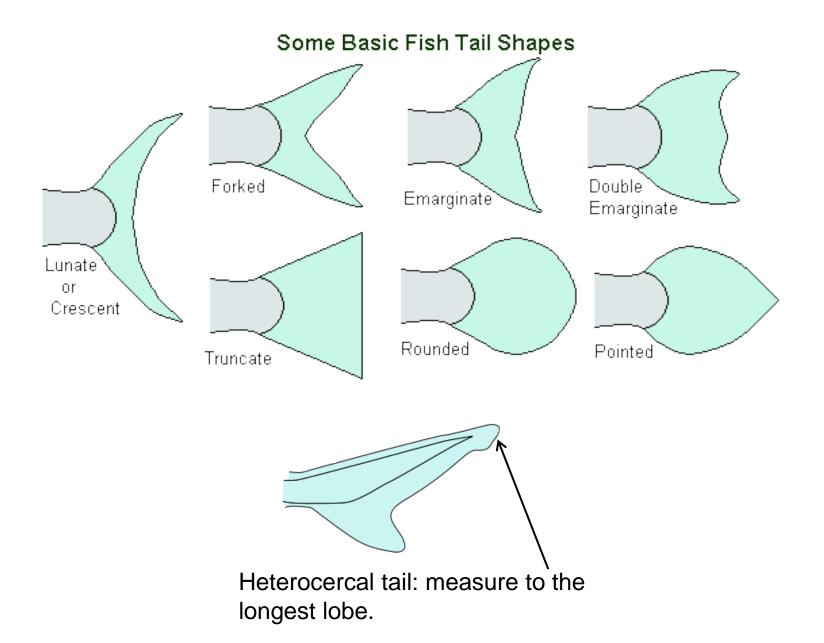


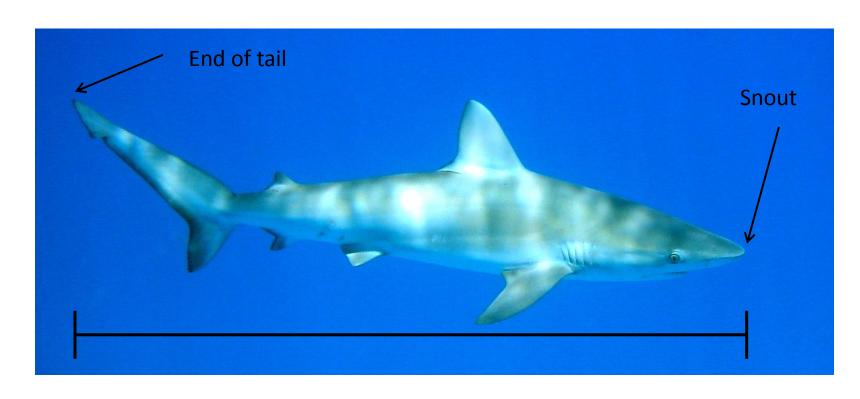


When you're estimating fish size, use total length: tip of the snout to the longest lobe of the caudal fin.

Estimate to the nearest centimeter.

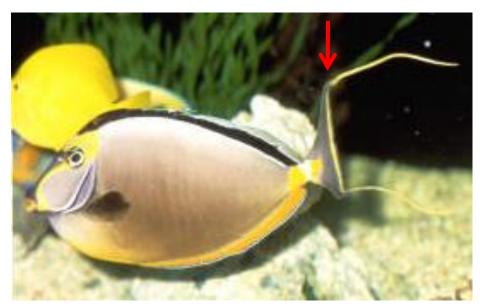






Total length

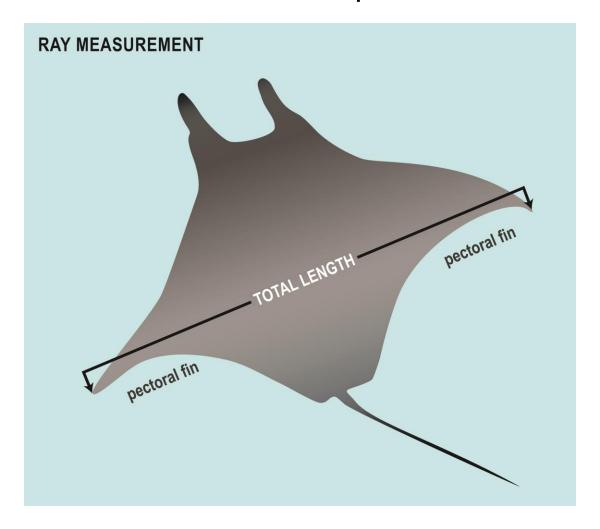
Exception:





If the tail fin has streamers, don't include them. Estimate where the fin would normally end.

Another exception:



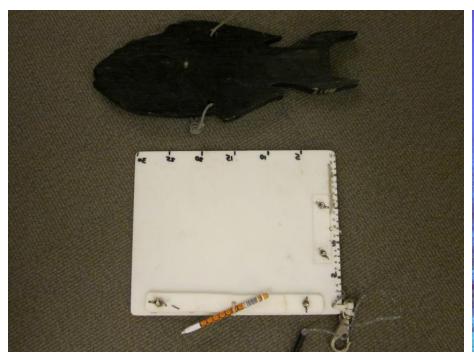
For rays, size from pectoral fin tip to pectoral fin tip.

Some tools you can use underwater to help size fish

- Rules slate
- Meter stick
- Underwater landmarks
- Body measurements

Ruled slate

Use the ruled edge of your slate as a reference.

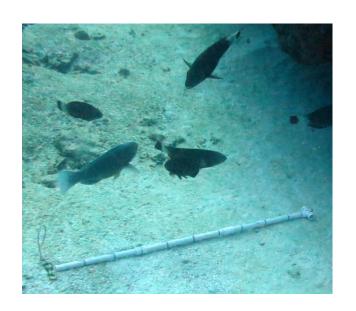




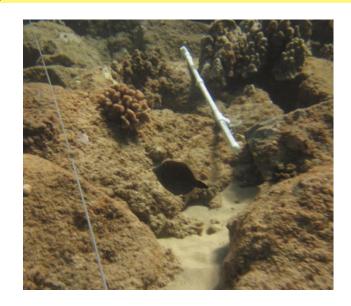
Meter stick

Carefully place your extended meter stick on the bottom for a visual reference of 10cm increments as fish swim nearby.





Meter stick



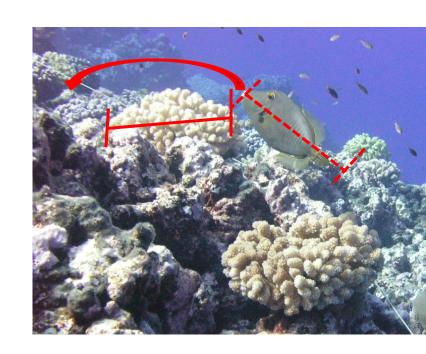




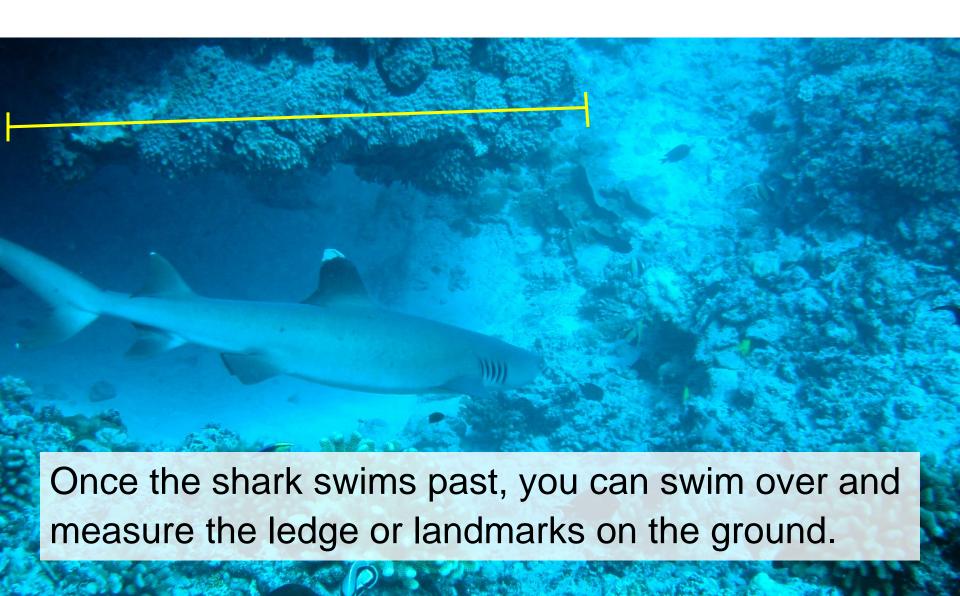
Aids to sizing fish Underwater landmarks

Use underwater structures such as coral heads, boulders, or ledges to measure with your slate or meter stick.

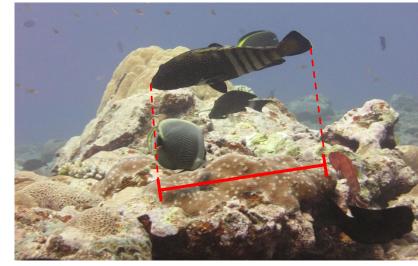
Take note of where a fish's snout and tail are in relation to the landmark, and once it swims past your can take a measurement.

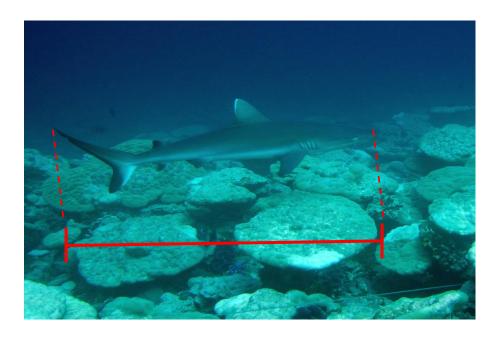


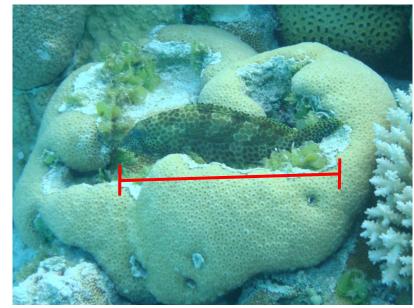
Underwater landmarks



Underwater landmarks



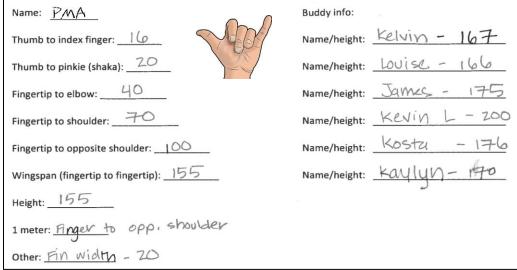




Body measurements

Measure yourself! Know what your measurements (cm) are for height, fingertip to fingertip, elbow to fingertip, hand measurement, your buddy's height, etc.





Sizing reference sheet

Body measurements

Underwater you can use your body as a reference tool.



Body measurements



Kevin's wingspan is 200 cm...

Body measurements



And he's 200 cm tall.

Body measurements



While Paula is only 155 cm tall.

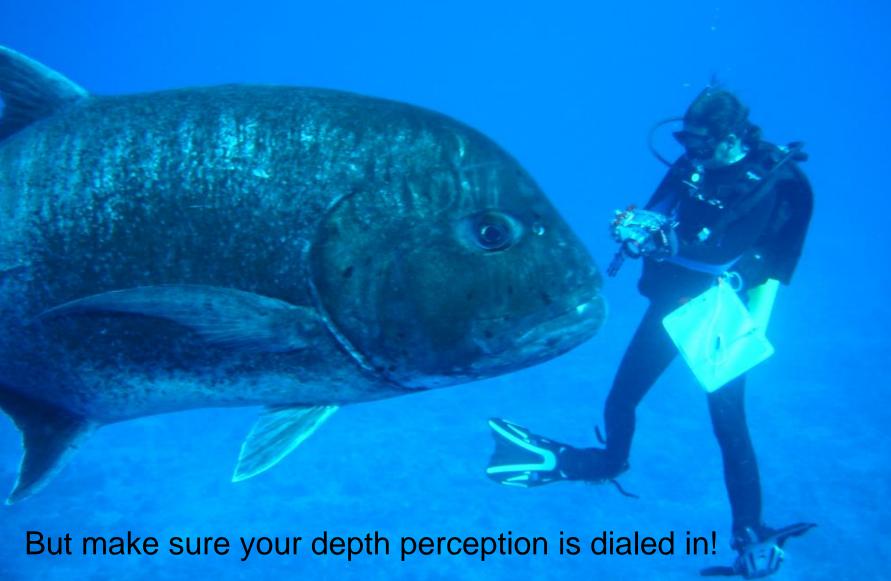
If you see a shark swimming next to her and it's her size (not counting her fins), it's about 155 cm.

If a shark next to Kevin is as big as he is, it's 200 cm. Pretty big.

Body measurements



Body measurements



Factors that can affect sizing

Remember, fish can appear larger underwater. They can also sometimes appear *smaller*.

Some factors that may contribute to under and overestimation of size:

Underestimation:

- 1. Low light
- 2. Dull body color
- 3. Poor visibility
- 4. Objects in foreground
- 5. Deep-bodied fish

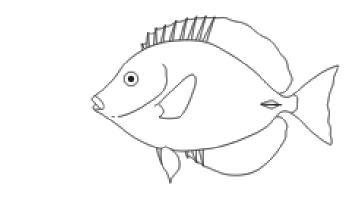
Overestimation:

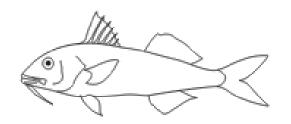
- 1. Bright light
- 2. Bright body color
- 3. Good visibility
- 4. Objects in background
- 5. Elongate fish

As conditions change throughout the day, re-calibrate yourself!

Factors that can affect sizing

Fish body shape can affect how you perceive total length. Which of these fish looks larger to you?

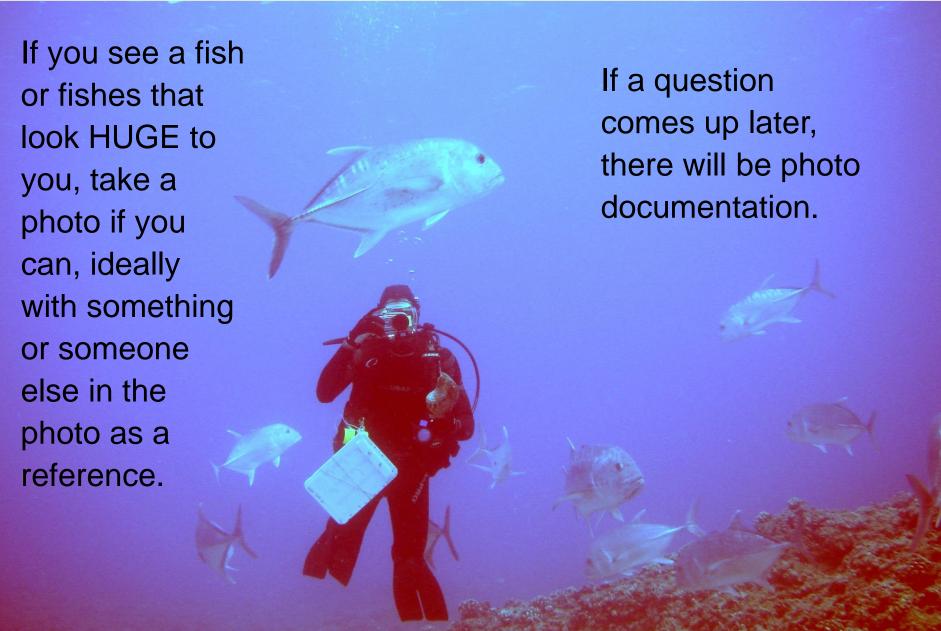




They're actually the same length!

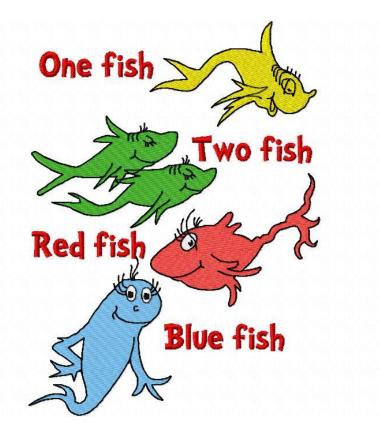
From Labrosse et al, 2002. Underwater visual fish census surveys; proper use and implementation. Secretatiat of the Pacific Community, Noumea, New Caledonia.

Sizing fish



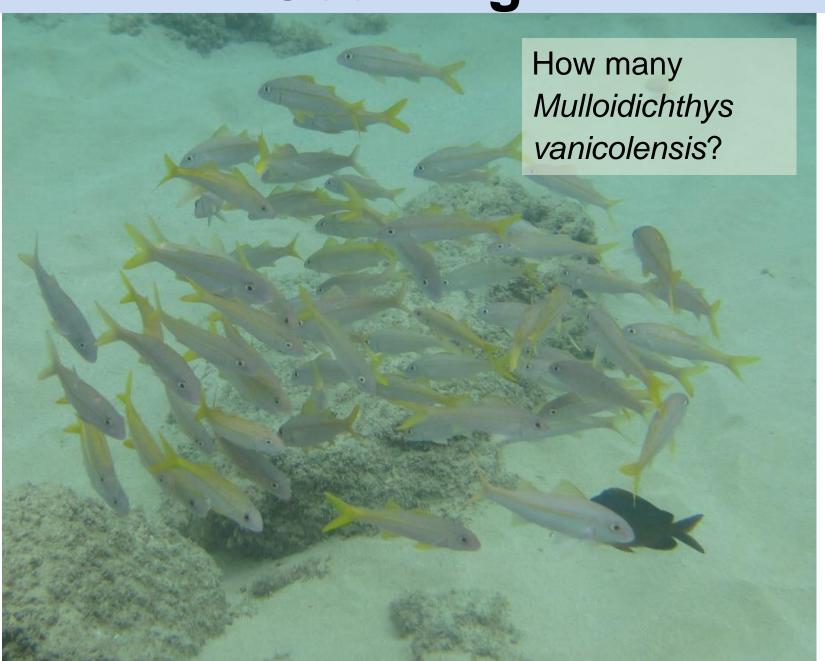
Fish counts count, too.

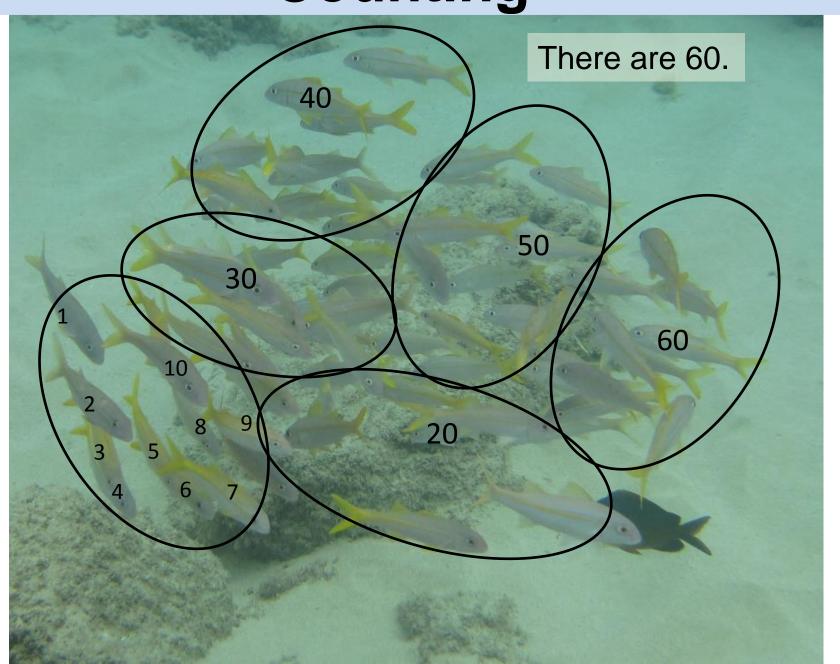
Do your best to estimate the exact number of each species of fish, in each size category in your SPC.

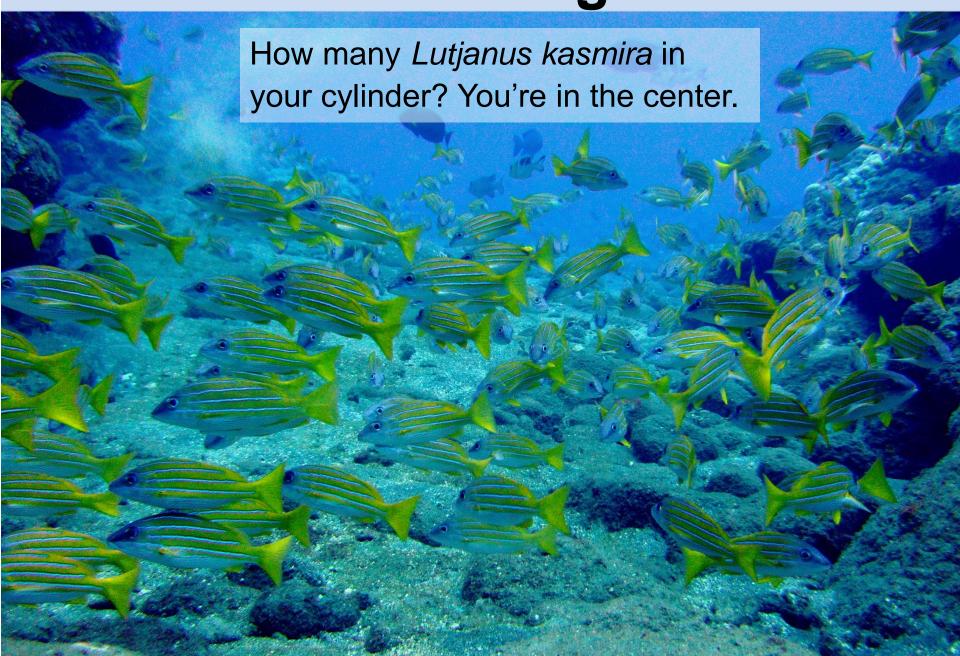


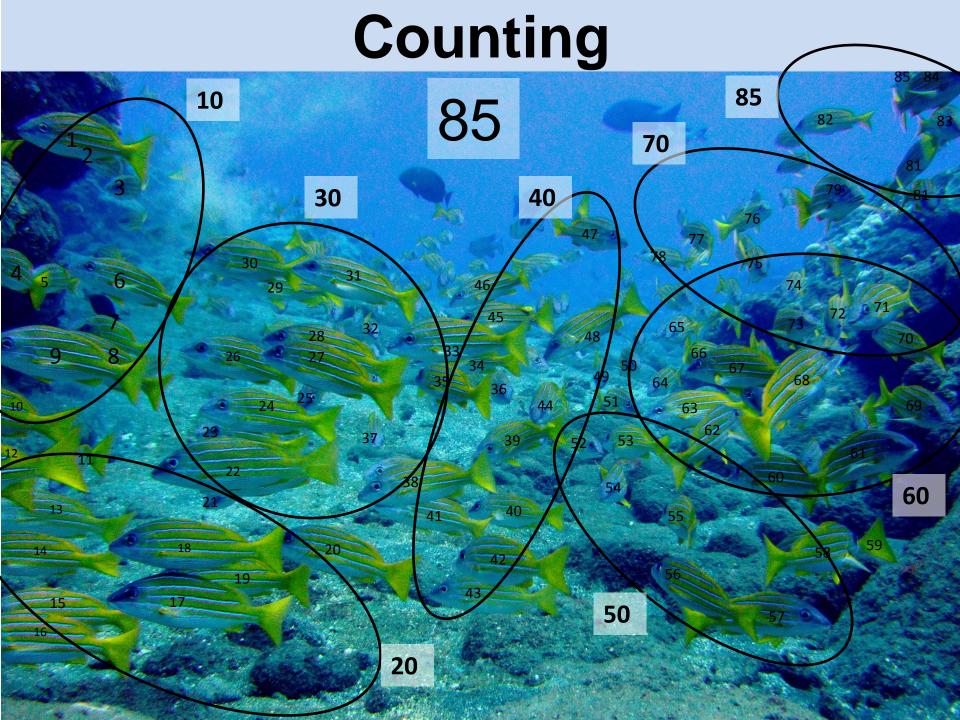
It's not quite THIS easy...

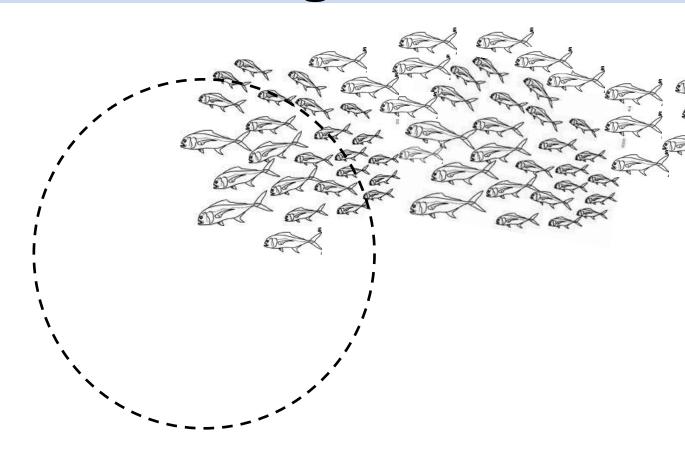






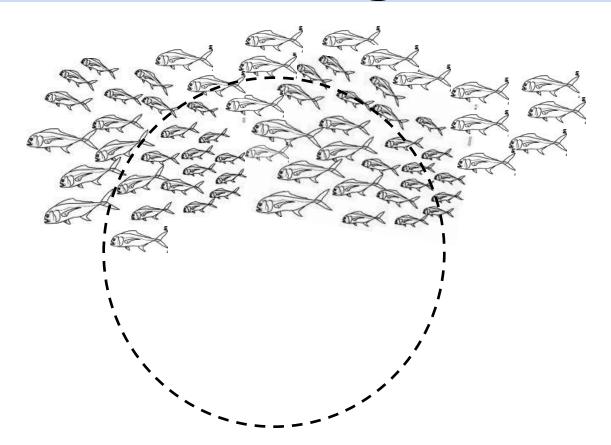






Question:

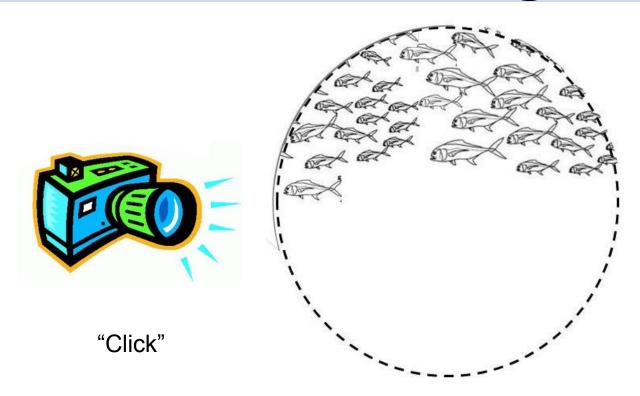
What if a large school of fish swims through your transect?



Answer:

Only size and count the fish inside your cylinder at the moment of the "snapshot."

Here there are 65 total fish in the school; only the 32 fish inside the cylinder should be counted and sized.



When there are large schools of fish it may be impossible to size every single one, especially on a busy dive.



As a placeholder, you may need to "bin," which is giving a range of sizes for a single count.

For example, you might write on your data sheet something like:

ACTR 100 (12-16)

As soon as you have time, you'll have to break that down into something like this, crossing out the binned numbers:

ACTR 100 (12-16) > 30012, 400 14 30016

Acanthurus triostegus



Another example of "binning."

Your data sheet at the moment you're counting might look like this:

	1			
CHUB	200	(D)	(24-34)	
				ı

(The arrow on top is a note to yourself that most of the school is size 34)

Then you would break it down to something like this:

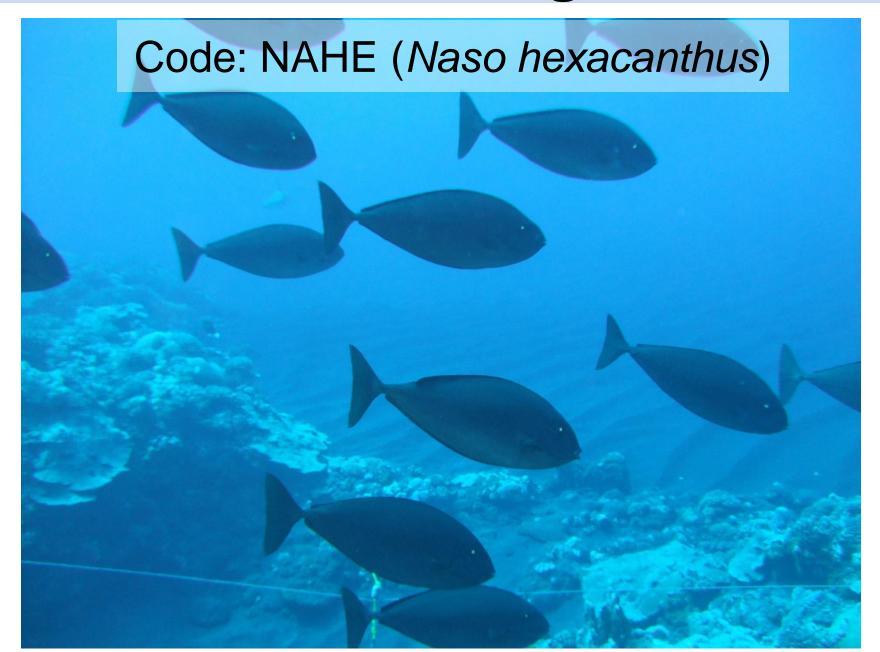
The state of the s			
CHUB	200 @ (24-311)	20024, 300 28,500 30,	
		100 @ 34	
LUKA	2017 20 20		

Practice binning!

On the next slide, practice writing down how YOU would size and count the fish.

Don't worry about getting the exact numbers, just get a feel for what works for you.





Code: NAHE (Naso hexacanthus)

MAHE (16)42-487 (3)42 (4)46 (3)48

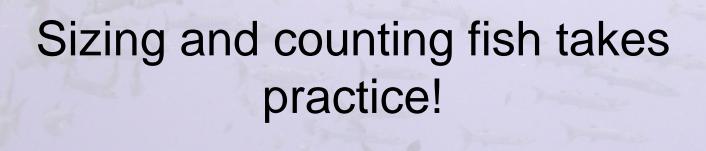
Or this:

NAHE 10042-48 = 5042 3047 30 48

Or this:

NAHE 10:42-48 -> 3:42 4:46 3:48

It's not important HOW you write the sizes and counts, as long as it's legible and understandable if someone else looks at your sheet.



At first you may feel overwhelmed, especially in very diverse places where there may be high numbers of many species of fishes, but with experience you'll find what works best for you and become more comfortable.